

Wednesday 27 September 2017 (Programme subject to change without notice)			
9.00–11.00	WORKSHOP 1 Doing the same but differently – how to incorporate physical activity into everyday learning experience in early childhood and education care settings Dr Rachel Jones, Fay Gowers Chair: Tony Okely Venue: 21.G04	WORKSHOP 2 Children's Learning Spaces Martha Johnson Chair: Judy Daunt Venue 21.114	
11.30–1.30	WORKSHOP 3 Transitions Associate Professor Sally Peters Chair: Karen Tonge Venue: 21.114	WORKSHOP 4 The place of code-breaking in emergent literacy practices: Lessons from TRANSLIT Associate Professor Pauline Jones and Associate Professor Lisa Kervin Chair: Lisa Kervin Venue: 21.209	WORKSHOP 5 Working with under-threes in early education and care settings: how relationships support emotional wellbeing and foster a sense of belonging. Professor Linda Harrison and Professor Marc de Rosnay Chair: Marc de Rosnay Venue: 21.115
2.00–4.00	WORKSHOP 6 Powerful and playful literacy learning with digital technologies Associate Professor Lisa Kervin Chair: Lisa Kervin Venue: 67.101	WORKSHOP 7 SLEEP: Sleep Learning for Early Education Professionals Professor Karen Thorpe, Sleep in Early Childhood Research Group Chair: Jane Warren Venue: 21.114	WORKSHOP 8 Enhancing Parenting Skills Annette Michaux and Catherine Murphy Chair: Cathrine Neilsen-Hewett Venue: 21.115
5.00–9.00	CONFERENCE OPENING, KEYNOTE ADDRESS & WELCOME RECEPTION Registration from 5.00pm Fulfilling the promise of universal preschool at scale Professor Steven Barnett Board of Governors Professor of Education and Director of the National Institute for Early Education Research (NIEER) at Rutgers University A Welcome Reception will be hosted on the University grounds. Chair: Marc de Rosnay Keynote address: 67.107 Welcome Reception: McKinnon Lawn		

Thursday 28 September 2017 (Programme subject to change without notice)							
	7.00–8.45	Delegate Registration					
Keynote Session	8.45–9.30	Building better ECEC policies and stronger professional ownership for tomorrow's world Andreas Schleicher Director for Education and Skills, and Special Advisor on Education Policy to the Secretary-General, at the Organisation for Economic Co-operation and Development (OECD) in Paris. Chair: Ted Melhuish Venue: 67.107					
	9.30–9.45	Session transition time					
Session One	9.45–11.15	Stream: Social Inclusion Advocating for one's child: Findings from a peer support and advocacy training pilot Amy Conley Wright Amanda Webster, Jane Warren Transitions outside the mainstream: stories of children and their families Jane Warren Kathryn Harden-Thew "Mothers' experiences of mental illness attending supported playgroups: a Social Work Narrative" Kristen Burriel Chair: Amy Conley Wright Venue: 21.G08	Stream: Healthy Lifestyles Providing safe and supportive sleep environments in early childhood education and care Sally Staton, Cassandra Pattinson, Susan Irvine, Simon Smith, Karen Thorpe Equity and Inclusion: How Munch & Move has been implemented in areas of disadvantage Lara Hernandez, Amanda Green, Christine Innes-Hughes, Chris Rissel 'Let's Play Let's Eat' Lynne Schubert, Tony Okely Chair: Rachel Jones Venue: 67.101	Stream: Growing Through Relationships Making the personal visible Belinda Davis Attachment theory: Bronfenbrenner's "Crazy" attachment in action Naomi Sheridan, Holly Tootell Growing our nursery curriculum Jennifer Kable, Ursula Toomsalu Chair: Holly Tootell Venue: 67.104	Stream: Children's Learning Spaces Building Challenging and Risky Learning Spaces with Four Year Olds: Unexpected Learning 'Beyond the Fence' Matthew Stapleton, Don't Be Careful You Could Hurt Yourself: Creating an appetite for Risk Neville Dwyer How do preschool children and teachers' recognize their playgrounds in Japan? Kiyomi Akita, Yuta Miyamoto, Takayo Sugimoto, Machiko Sugimoto, Mariko Miyata Chair: Karen Tonge Venue: 25.107	Stream: Children's Thinking and Learning Time effects of EEG recording in children with/without AD/HD. Implications for behaviour in waiting situations Dawei Zhang, Stuart J. Johnstone, Li Sun Teaching phonics without teaching phonics in early childhood Stacey Campbell Preschool children who lag behind: Who are they and what are areas for support? Kenneth Poon, Rebecca Bull Chair: Steven Howard Venue: 67.107	Masterclass One What can you hear?' Using the LENA system to research children's direct experience with their language environment Presenter: Associate Professor Sheila Degotardi Chair: Jane Herbert Venue: 21.114
	11.15–11.45	Morning Tea					
Session Two	11.45–1.15	Stream: Social Inclusion A 2Generation Approach to moving children from poverty to potential. Tricia Szirom Using Art to Evaluate the Success of A Dementia Awareness Lesson for Primary School Children Pippa Burns, Michelle Eady, Penny Harris, Corinne Green, Carinya Barkley, Jennine Primmer, Jess Baker, Victoria Traynor Creating Opportunities to access Specialist Support in Early Learning Centres Kristina Brenner, Amy Hoytink Chair: Michelle Peden Venue: 21.G08	Stream: Healthy Lifestyles Early childhood electronic media exposure and self-regulation: Bi-directional longitudinal associations Dylan Cliff, Steven Howard, Jenny Radesky, Jade McNeill, Stewart Vella Proportion of toddlers meeting physical activity, screen time and sleep guidelines and association with weight status Zhiguang Zhang, Eduarda Sousa-Sa, Pereira Joao, Anthony Okely, Xiaoqi Feng, Rute Santos The feasibility, accpetability, and potential efficacy of a childcare-based intervention to reduce sitting time among pre-schoolers Yvonne Ellis, Dylan Cliff, Tony Okely Chair: Dylan Cliff Venue: 67.101	Stream: Children's Thinking and Learning Educators' Perspectives of the Leadership for Learning Professional Development Program Designed to Enhance Early Childhood Pedagogy and Practice Cathrine Neilsen-Hewett, Iram Siraj, Denise Kingston, Steven Howard, Ted Melhuish, Elisabeth Duursma, Marc de Rosnay, Betty Luu Fostering Effective Early Learning (FEEL): Evaluating Progression Development for Improving Professional Practice in ECEC Steven Howard, Iram Siraj, Ted Melhuish, Cathrine Neilsen-Hewett, Marc de Rosnay, Elisabeth Duursma PRISIST: Assessment for Learning of Early Self-Regulation Steven Howard, Cathrine Neilsen-Hewett Chair: Iram Siraj Venue: 67.104	Stream: Children's Learning Spaces A space of tranquillity within emotional chaos Carrie Rose Space, place and artefacts in preschool storitime sessions in public libraries Emilia Djonov, Maree K Stenglin "West meets East?": Re-thinking of a learning environment and culture through investigating a Montessori Kindergarten in Japan Yuki Takahashi Braybrook Chair: Rebecca Stanley Venue: 25.107	Stream: Children's Thinking and Learning What educators and parents want: towards a Statement on young children and digital technology use Clare McHugh, Leon Straker, Susan Edwards Australian movement guidelines for the Early Years: Adherence and associations with cognitive development in pre-school children Jade McNeil, Dylan Cliff, Steven Howard, Rute Santos, Anthony Okely Parents' and Educators' views on the use of touchscreen technologies by young children aged 0-3 Maria Hatzigianni, Olga Fotakopoul, Jane O'Connor Chair: Tony Okely Venue: 67.107	Masterclass Five Working in Indigenous Communities Presenters: Associate Professor Sally Peters and Dr Vanessa Paki Chair: Lisa Kervin Venue: 21.114
	1.15–2.15	Standing Buffet Lunch & Interactive Poster Session					
Plenary Session	2.15–3.00	Quality Construed: The effectiveness of Australia's Early Childhood Education and Care provision assessed, observed and interrogated Professor Karen Thorpe Professor and Group leader in Early development education and care at the Institute for Social Science Research at the University of Queensland Chair: Anita Kumar Venue: 67.107					
	3.00–3.15	Session transition time					
Session Three	3.15–4.45	Stream: Social Inclusion The impact of social perception on children with disabilities Caitlin Townsend, Jane Warren The Working Together Agreement; supporting collaboration to promote inclusion for young children with developmental delay or disability. Emma Pierce One of the Kids - Application of an evidence-based early intervention for Children with ASD in Mainstream Early Childhood Education & Care Settings. Elizabeth Aylward Chair: Jane Warren Venue: 21.G08	Stream: Healthy Lifestyles Can fidelity of physical activity interventions for early childhood education and care settings be increased Rachel Jones Improving children's physical activity in ECEC services through quality interactions Karen Tonge, Rachel Jones, Tony Okely HOPPEL: Creating an online community of practice for early childhood educators. Michele Peden, Michelle Eady, Rachel Jones, Tony Okely Chair: Rachel Jones Venue: 67.101	Stream: Growing Through Relationships Father Engagement in Australian Indigenous Families: Results from the LSIC Study Elisabeth Duursma Parenting, research and partnerships in the sub-acute Kristen Burriel The relevance of paternal characteristics Jacqueline Barnes Chair: Elisabeth Duursma Venue: 67.104	Stream: Children's Learning Spaces Education for Sustainability (EFS): building a bridge towards the implementation of nature-based immersion programs. James MacDiarmid Development and validation of the Movement Environment Rating Scale (MOVERS) for 2-6-year-olds Kalina M Kazmierska-Kowalewska, Anthony D Okely, Rachel A Jones, Iram Siraj, Carol Archer Young Children as Co-Designers of an App Ma Clara Rivera, Irina Verenikina, Lisa Kervin Chair: Lisa Kervin Venue: 25.107	Stream: Children's Thinking and Learning Our Five-Year Long Transition to School Program Angela Chng Taking it one step further: Integrating early learning assessment into every day practice Shannon Newman, June McLoughlin The environmental rating scales and the responsive research model – a vehicle for change in early learning environments. Fay Gowers Chair: Fay Gowers Venue: 67.107	Masterclass Two Quality indicators for inclusive and effective early childhood education and care: the European CARE-project Presenter: Professor Paul Leseman Chair Cathrine Neilsen-Hewett Venue: 21.114
	6.00–10.00	Conference Dinner – Novotel Northbeach					

Friday 29 September 2017 (Programme subject to change without notice)							
	8.00-8.45	Delegate Registration					
Plenary Session	8.45-9.30	Quality indicators for inclusive and effective early childhood education and care: the European CARE-project Paul Leseman Chair of the interdisciplinary research focus area Education for Learning Societies at Utrecht University, Scientific coordinator of the European Union's Seventh Framework Project CARE (Curriculum and Quality Assessment and Impact Review of European Early Childhood Education and Care; 2014-2016) and the European Union's Horizon 2020 Project ISOTIS (Inclusive Education and Social Support to Tackle Inequalities in Society; 2016-2019). Chair: Tony Okely Venue: 67107					
	9.30-9.45	Session transition time					
Session Four	9.45-11.15	Stream: Social Inclusion Building Connections – Strengthening ECEC services, family and community partnerships Kathryn Barker, Louise Windisch Authentic Empathy: A Lesson in Understanding Self and Others Michelle Eady, Tracy Woolrych, Corinne Green The value of participation and engagement in supported playgroups Dani Liddell, Jane Warren Chair: Michelle Peden Venue: 21.G08	Stream: Social Inclusion The Development of a Multi-Sensory Environment Using Community Based Participatory Research Carly Pascoe, Pippa Burns, Michael Szafraniec, Andrea Garner, Sim Lau, Allison Cameron, Deborah Mayersen, Rose Dixon Inclusion in action: it's everyone's business Gloria Dalla Valle, Cathy Bradley Initiating and Sustaining evidence-based Practice Change with a focus on advancing young children's learning Jane Page Chair: Gai Lindsay Venue: 67101	Stream: Growing Through Relationships Wallaroo Children's Centre's journey in Engaging Families and the Local Community in Literacy Lisa Booth Right @ Home: Supporting Parenting from Pregnancy to two through Sustained Nurse Home Visiting Charlene Smith, Sharon Goldfeld, Lynn Kemp, Tracey Bruce, Anna Price, Sue Perlan Paint the town REaD Barbie Bates Chair: Karen Tonge Venue: 67104	Stream: Children's Thinking and Learning Child-led research to improve outcomes for disadvantaged Australian children in the transition to school Rebekah Grace, Cathy Kaplun, Lynn Kemp Supporting Professional Learning and Collaborative Partnerships in Early Childhood Patricia Eadie, Collette Taylor, Hannah Stark, Darlene Leach, Jennifer Nicholls Engaging Children's Voices to improve program quality Sharon Eggins Chair: Jo Grimmond Venue: 25.107	Stream: Children's Thinking and Learning The complexities of the simple cup Angela Chng Science, Technology, Engineering and Mathematics in the Early Years - Encouraging curiosity, engagement and critical thinking Louise Rogers Children demonstrating their right to participate. Shaping the design of the new Grafton Bridge Melissa Giles Chair: Lyn Cronin Venue: 67107	Masterclass Three Longitudinal studies within early childhood research Presenter: Associate Professor Kenneth Poon, National Institute of Education Chair: Tony Okely Venue: 21.114
	11.15-11.45	Morning Tea					
Session Five	11.45-1.15	Stream: Social Inclusion Connecting educators, health workers, children and families: A community-based mathematics and science initiative in remote Aboriginal communities Cathrine Neilsen-Hewett, Rebekah Grace, Camilla Gordon, Garth Alperstein, Lesley Harvey, Michelle Hamilton, Deborah Garrett and Lyndal Woodward Save the Children Collaborating with Corporates for Empowering Community-Led Change Jessica Bunning, Karina Chicote FaFT Abecedarian FNQ – building capacity, nurturing children, empowering families Kathryn Mannion, Carrie Smith Chair: Cathrine Neilsen-Hewett Venue: 21.G08	Stream: Children's Thinking and Learning Mapping the Landscape of Gross Motor Pedagogical Practices in Preschools: an observational study Ana Moreno-Nunez, Anisa Rahim, Poorani V, Erin Quek, Alfredo Bauista, Rebecca Bull What Components of Locomotor Experience Contribute to Psychological Development? David I. Anderson, Joseph J. Campos, Minxuan He, Lygia Stebbing Introducing learning through embodied physical activities in the classroom in preschool children Mytro Mavilidi, , Anthony Okely, Paul Chandler, Fred Paas Chair: Dylan Cliff Venue: 67101	Stream: Growing Through Relationships Challenging process quality in Japanese ECEC 1 Sachiko Nozawa, Midori Takahashi, Yumi Yodogawa, Toshihiko Endo, Kiyomi Akita Challenging process quality in Japanese ESEC 2 Yumi Yodogawa, Sakiko Sagawa, Sachiko Nozawa, Toshihiko Endo, Kiyomi Akita Developing young children's thinking through learning to write argument :Bangladesh Scenario Shakhawat Ullah Chowdhury Chair: Marc de Rosnay Venue: 67104	Stream: Children's Thinking and Learning A heuristic guide to language learning for interdisciplinary professionals working with infants and toddlers Jessie Jovanovic, Chris Brebner, Karyn Carson, Anne Bayetto ELLA; an innovative, play-based, digital language learning program for preschool. Amanda Macdonald Why play doesn't always mean learning, and ways around it: Lessons from the Footsteps Study Yeshe Colliver Chair: Jane Warren Venue: 25.107	Stream: Children's Thinking and Learning Children's attitudes to school Sue Walker, Linda Graham, Kathy Cologon Doing Philosophy in the Early Years Kate Kennedy White Growing Learners: An innovative approach. Tricia Szirom Chair: Judy Daunt Venue: 67107	Masterclass Four Understanding and using the Movement Environmental Rating Scale (MOVERS – ages 2-6) to assess the quality of physical and movement play quality in the ECEC environment Presenters: Professor Iram Siraj, and Professor Tony Okely Chair: Steven Howard Venue: 21.114
	1.15-2.15	Lunch					
Plenary Session	2.15-3.00	The Early Years Learning Framework – Ten years on Professor Jennifer Sumsion Foundation Professor of Early Childhood Education at Charles Sturt University Chair: Iram Siraj Venue: 67107					
	3.00-3.15	Session transition time					
Session Six	3.15-4.45	Stream: Social Inclusion Vision impaired child climbs a tree.... Unexpected joys, challenges and successes in outdoor learning programmes Deni Harden, Raeleen Leibmann The RIDBC Preschool Support Program: Building educator capacity to support meaningful inclusion Michelle Milnes Lifestart's Sing and Sign program: Collaborating for inclusion in Early Childhood Centres Isla Chaney Chair: Jane Warren Venue: 21.G08	Stream: Children's Thinking and Learning Arts Education Pedagogical Practices in Preschools: An Example from the Asian Perspective Ana Moreno-Nunez, Swee Fuan, Koh, Farina Amsah, Alfredo Bautista, Rebecca Bull The Creative Educator Jeninne Primmer, Jill Talbot Making Music Speak: The effects of a preschool music program upon children's oral language skills Allison Cameron Chair: Judy Daunt Venue: 67101	Stream: Growing Through Relationships Building resilience for teachers within the Early Years. Noelene Weatherby-Fell, Susan Duchesne & Cathrine Neilsen-Hewett Teacher Accreditation: Policy that promotes professional growth through the building of relationships Merise Bickley, Alexandra Harper Chair: Noelene Wetherby-Fell Venue: 67104	Stream: Children's Thinking and Learning Engaging children in decision making Tracey Kirk-Downey Children's Voices, Participatory Rights & Policies: the limits and the opportunities Sarah Louise-Gandolfo Processes versus product in early childhood visual art education: A Deweyan challenge for Pedagogical growth Gai Lindsay Chair: Gai Lindsay Venue: 25.107	Stream: Children's Thinking and Learning Goodstart - working differently in vulnerable communities to improve participation and outcomes for children Luba Torban, Tricia Doyle, Robyn Timlin Advocacy, activism and the voice of the child. Exploring reconciliation with preschool children Kate Anthony, Nicole Tytherleigh Chair: Jo Grimmond Venue: 67107	
	4.45	Conference Celebration					

2017 Early Start Conference Interactive Poster Session

Thursday 28 September 1.15pm to 2.15pm	
#	Title and Author(s)
1	Play Outcomes of an Early Intervention Program in Toddlers with Developmental Delay Caitlin Argent-Schutz, Dominique Watson, Anneka Werner, Brodie Hughes, Michelle Perrin, Alison Lane
2	Brain electrical activity correlates of executive functions in pre-school children Stuart Johnstone, Steven Howard, Melinda Hickey, Kirsten Johnson
3	Beyond the Fence - Enriching the Curriculum, Enacting Children's Rights, by Piloting "Bush Preschool" Margaret Gleeson, Matthew Innes
4	Paternal and maternal language Sherlyn Quah, Rachel Calvert, Elisabeth Duursma
5	Children and parents growing through relationships at playgroups. Evidence is growing, but more is needed Joanne Tarasuik, Judith Myers, Deborah Ngejic
6	An endangered species – Men in Early Years Education Matt Leslie
7	Developing Teacher Training Program for Kindergarten Teachers through Play/Drama/Theatre Continuum Yuriko Kobayashi
8	Building capacity in a local early childhood community Alice Lans, Leisa King, Jane Warren
9	Optimising the Communication and Well-being of Toddlers with Cleft Palate: Practices Across Four Continents Anna Cronin, Sharynne McLeod, Sarah Verdon
10	Investigating Playgrounds: A mixed-methods study of the beliefs and behaviours of children and adults Katrien Pickles, Deborah Hartman, Alan Hayes
11	Early childhood intervention to enable the integration of children with autism into mainstream early childhood services Lidija Balaz, Mitch Byrne
12	Furthering father involvement in library programs (NSW Librarians FILL GAPS): What are libraries doing? Mary Cassar, Elisabeth Duursma
13	Inclusion: a collaborative approach to strengthening best practice Naomi Sheridan, Kelly Hennessy, Lyndal Miller, Shanae Ware, Debbie Foster, Jane Warren
14	Men in Early Childhood. Perspectives of a would be bricklayer. Phil Anderson
15	Being poor in Lion City: Three single mothers' experience in Singapore Mercy Karuniah Jesuvadian
16	Building a Bridge: Aligning evidence based practice in remote Northern Territory FaFT programs with local perspectives on teaching and learning Jane Page, Megan Cook, Noella Govers, Leah Chynoweth